

Multi-Year Project Application Instructions



VT DEVELOPMENTAL DISABILITIES COUNCIL

The Mission of VTDDDC is to help build connections and supports that bring people with developmental disabilities and their families into the heart of Vermont communities.



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INTRODUCTION

The Vermont Developmental Disabilities Council is a state-wide, 23-member Council created under the federal Developmental Disabilities Assistance and Bill of Rights Act [DD Act]. Sixty percent of VTDDC members are people with developmental disabilities or family members who are appointed by the Governor; other members are representatives from state and nonprofit agencies.

VTDDC receives federal funding to support advocacy and improve services and supports for people with developmental disabilities. With these federal dollars, VTDDC funds activities to increase the availability of individual and family-centered supports and to promote independence, self-determination and community inclusion. VTDDC also advocates for and works to increase public awareness of issues affecting people with disabilities and their families.

VTDDC follows the federal definition of developmental disability:

A disability that begins before age 22 that substantially affects three or more activities of daily life such as self-care, communication, movement, learning, self-direction, independent living, and employment.

(For the complete legal definition from the Developmental Disabilities Assistance and Bill of Rights Act of 2000 go to <http://www.acf.hhs.gov/programs/add/DDAct/DDACT2.html>)

VTDDC works to fulfill the four values embedded in the purpose of the DD Act:

To enable individuals with developmental disabilities to exercise self-determination, be independent, be productive, and be integrated and included in all facets of community life.

ABOUT THE APPLICATION & AWARD PROCESS

VTDDC is accepting applications for its grant award competition. Separate **Requests for Proposals** [RFPs] describe the purpose and scope of work of each project; their time frame; and application deadlines. Copies of the **RFPs** and **Application Forms** are available on-line at www.ddc.vermont.gov, by email: vtddc@state.vt.us; or by telephone: 802- 828-1310 or toll free 888-317-2006.

VTDDC members will be involved in the review and evaluation of all applications. VTDDC may request additional information from applicants during the review and selection process. Applicants selected for potential funding may be invited to attend a finalist meeting and asked to revise some or all of the application as a condition of an award. Recommended final awards are presented to the full Council for approval.

Applicants approved for final grant awards may be required to file their applications on-line in order to generate project agreements and reporting forms. Technical assistance will be available.

HOW TO USE THE APPLICATION FORM

Application Form

Applicants must use a standardized application form (in .pdf format) to apply for VTDDC funds. An electronic version of the application form will be available for download from VTDDC's web site at www.ddc.vermont.gov. Forms can also be obtained by e-mail from vtddc@state.vt.us

Instructions for Completing the Application Form

1. Project and Applicant Information

If there are multiple applicants please choose a primary applicant who will act as the fiscal agent

Applicant Information – Please accurately fill in the following

- Organization Name Applicant's legal name
- Organization Address Street and floor or suite number, City/State, Zipcode
- Phone/Fax/Email Include area code
- Website If available
- Federal ID Number Used for federal tax filing
- VT Business Account Number If you have one, please enter.
- Fiscal year: Organization's fiscal year dates or calendar year.
- Type of Applicant Select only one type of applicant from the list provided.

Nonprofit, School District, County, Government Corporation, Tribal Government, For-profit, City/Town, State, Special or Regional Authority, State P & A Agency, University Center, or Other

Project Information

- Project Name Choose a short project name that describes its focus
- Project Period Planned start date and completion date

Project Request Summary – Please fill in the same figures you use in the Budget Section of the application. Total project costs are the total of VTDDC Funds plus Applicant Matching Funds.

Contact Information – Provide information for the key staff, project and organizational officers involved.

Certification – This needs to be signed by the organization Director (CEO or equivalent) who can legally enter into a contractual agreement on behalf of the applicant and provide assurances of compliance with requirements.

2. Narrative Questions

This section is your opportunity to describe the project and why it is needed at this time. Respond to all parts of each question. Be as clear and concise as possible. Keep your reader in mind and stay within the character limits.

Tip: Before writing the Outline carefully review Part 3 (Project Work Plan) to make sure that you do not duplicate the same information. Save activity details for the work plan.

1. Provide a one-paragraph summary that briefly describes the project's goal.

Limited to 900 characters.

- The summary will be used to describe the project in a nutshell. It should link the purpose in the Request for Proposal with the specific focus of the project.

2. Describe your organization's qualifications.

Limited to 2,500 characters (about 1 page)

- Summarize the organization's qualifications to conduct the proposed project, including the organization's experience working with people with developmental disabilities.
- Identify any organizations that will be collaborating on this project, and provide a brief description of their role in the project.
- Provide a brief description of the work of each staff person identified for the project.
- Provide a brief description of the work of any subcontractors identified for the project.

3. Provide a detailed narrative about the project and information on the methods to be used. What are the major expected accomplishments of the project, and how will successful completion of the project impact people with developmental disabilities?

Limited to 7,500 characters (about 3 pages)

- Describe the methods to be used to achieve the project's goal.
- Describe any unique elements of the proposed project, including any work products and how they will be distributed.
- Describe the expected accomplishments of the project. What will be the measurable positive impact on the lives of people with developmental disabilities in 1 year? 2 years? Long term?
- Describe the key elements of the proposed project that will result in the expected impact.
- If the project is expected to be multi-year, provide a brief overview of expected activities in each year. (The Part 3 Project Work Plan will focus on the initial year's activities.)
- State whether there is a target population and why it was selected.
- Describe the role of people with developmental disabilities in the project.
- Describe how the project will be evaluated, and how results will be disseminated.
- Explain how the proposed project is related to
 - Purpose of the Request for Proposal
 - VTDDC's mission
 - State Plan Goals and Objectives
 - Core values of federal DD Act

4. How will the project be sustained in future years? Provide a continuation plan that includes the percentage of the total project budget requested from the Council, with steps towards alternative funding. (One page or less)

- What percentage of the total expenses of the project are being requested from VTDDC?
- What percentage is this project of the total organizational budget?
- Include a continuation plan that has steps towards and targets for alternative funding that could continue the project or provide for distribution of project work products at the end of the award period.

3. Project Work Plan

In this section applicants identify the specific objectives and activities they will be working on during the initial year of the grant. Applicants are also required to choose federal performance measures that they expect to meet.

Project Specific Information

- Goal of the Project – A one sentence statement that describes the impact the project outline will have on people with developmental disabilities.
- Federal Area of Emphasis - Select the one area of emphasis that best matches the project (*these are found at Appendix page A3*).
- Primary Type of Project Activity - Select the one type of activity that best describes the project: *Outreach, Training, Technical Assistance, Supporting & Educating Communities, Interagency Collaboration & Coordination, Coordination with Related Councils, Committees and Programs, Barrier Elimination, Systems Design & Redesign, Coalition Development & Citizen Participation, Informing Policymakers, Demonstration of New Approaches to Services and Supports, Other(s)*.
- Collaborators - Put a checkmark if you will be collaborating with VTDDC's Network Partners: the Center for Disability and Community Inclusion and/or Vermont Protection and Advocacy. List all other collaborators in "Other".

Objectives and Activities *The Work Plan is set up using Objectives and Activities.*

- Objective - Please choose at least two objectives that are short-term outcomes that work towards the overall Goal during the first year of the project. Under each objective include a minimum of 2 activities that are concrete steps towards the outcome.
- Activity - Add as many activities as needed to reach the objective. List the steps needed to accomplish the activity in the description. For example, if the activity is a training, the preparation for the training would be part of the activity, not a separate activity.
- Timelines - Provide realistic start and end dates for completing the activity.
- Applicant Staff - List the title of the personnel who will carry out the activity.
- Performance Measures for Each Objective - The federal performance measures are listed and explained in the Appendix. If these are new to you try to do your best to target measures from the areas of emphasis that are the best match for the objective and its related activities. You may also add other non-federal measures when it makes sense.

4. Project Budget Plan

Applicants selected for funding are required to provide a non-federal match totaling 25% of project expenses. Matching funds can be provided through a direct financial contribution by the organization, non-federal revenue from other organizations, or in-kind contributions such as volunteer time, supplies, space, etc. donated to the project.

Funding may not be used for:

- Construction, litigation or lobbying.
- Activities that duplicate, replace or supplant federal, state or private funds.
- Activities in places that are not accessible to people with disabilities.

The Budget Plan has boxes for cost categories. For each itemized category, specify the total project costs and the expenses charged to Council funds. Under the column "Matching Funds" identify the type and where the matching funds are from. (Cash, in-kind, etc.)

Budget Summary Section – Fill this in last after completing the details for each cost category.

Budget Itemization Section – Itemize costs for the project under the following categories:

1. Personnel with Fringe Benefits - Indicate the applicant's fringe benefit rate. Identify each position by title and name. Under "Rate," include the hourly rate. Under "Time on Project," specify the number of hours dedicated for this project. After completing the list of positions, multiply the subtotal of personnel costs by the organization's standard percentage for fringe benefit costs, and enter the amounts in the appropriate lines on the "Fringe Benefits" row.
2. Personnel without Fringe Benefits - Provide the same information as above for personnel who do not receive fringe benefits.
3. Consultation/Subcontracted Services - Describe the cost under "Nature of Expense." Examples include Sign Language Interpreter and subcontractor positions. Under "Rate," include the hourly rate.
4. Travel – Provide transportation costs for personnel working on the project. The mileage allowance embeds gas, tolls, and parking fees. If the applicant organization's current reimbursement rate is lower than the federal rate, the lower rate must be used.
5. Supplies/Publications - List all supplies and publications necessary to support the project.
6. Space Occupancy - Identify the type of space being charged to the project, such as office space or space rental for public meetings. For office space, please provide information on total square footage and explain how the project proportion has been calculated.
7. Other Direct Costs - List separately all other direct costs not already provided for that will be incurred during the project (e.g., telephone, postage, travel stipends for people with disabilities or family members, etc.).

8. **Indirect Costs** - Indirect costs are expenses that are incurred by the organization in the conduct of a number of projects and functions. The applicant may charge indirect costs to the project of no more than 10% of the subtotal for personnel, travel, supplies and other direct costs **only**. When calculating the indirect cost base to be charged to VTDDC, add the four categories above and multiply by 0.10. Do not include expenses for consultation/subcontracted services or space occupancy. If the applicant has an established indirect cost rate with a federal agency, the applicant must use that rate; the portion of that rate which exceeds 10% can be used as a non-federal match.

Explanation Notes : Provide an explanation for any budget items that are out of the ordinary and/or need clarification.

HOW APPLICATIONS WILL BE EVALUATED

Applications will be evaluated only if they are submitted on the required form and follow the application instructions, including timelines, project components, budget requirements and performance measures.

Applications will also be reviewed with the following in mind:

The Project Outline (Part 2)

- Capacity of applicant to carry out project, including demonstrated knowledge and experience working with individuals with disabilities and their families.
- Coordination and collaboration with other organizations
- Overall responsiveness to the Request for Proposal
- Consistency with VTDDC's Mission; State Plan Goals and Objectives and values in the federal DD Act.
- Need for the project
- Project innovation
- Activities linked to clear objectives; measurable products and/or outcomes
- Involvement of and benefit to people with developmental disabilities
- Diversity of target population
- Evaluation plan
- Project impact, including potential for systems change
- Plan for continuation at end of VTDDC funding

The Project Work Plan (Part 3)

- Clear and logical relationship between objectives and the activities identified to achieve those objectives
- Relevance of project performance measures to objectives

The Project Budget Plan (Part 4)

- Clear connection between expense items and work to be accomplished
- Cost effectiveness

Attachment

- Send only one attachment in .pdf format. That should include:
 - Organization's annual budget documents that demonstrate stability
 - Resumes and/or descriptions of qualifications that match project work

IMPRESSIVE PROPOSALS

- Follow the directions
- Are well-organized
- Use as few words as possible to present clear descriptions of goals and how activities will move the project along
- Numbered in order, with nothing missing, and with nothing attached that was not requested by the Council
- DO NOT change the Request for Proposal to fit the applicant's needs
- Use People First language
- Show clear commitment and sensitivity to the cause and a global grasp of disability issues
- Show innovative approaches
- Have a budget that is cost-effective and supports the activities

UNIMPRESSIVE PROPOSALS

- Include photocopies that are difficult to read
- Use staff who are unqualified for their responsibilities
- Repeat VTDDC language, especially word for word
- Do not explain how they are going to include people with developmental disabilities
- Do not address people with developmental disabilities
- Try to fit the RFP to the applying organization's purposes
- Tell us what they think we want to hear
- Use jargon and acronyms
- Include unsupported indirect cost rates

5. AWARD REQUIREMENTS

Please review the information below and also see the Appendix and the document *Information on Award Requirements*. By signing the application cover sheet you are assuring that you can meet the requirements, which will be part of any agreement with VTDDC.

FUNDING: Applicants selected for funding are required to provide a non-federal match totaling 25% of project expenses. Matching funds can be provided through a direct financial contribution by the organization, non-federal revenue from other organizations, or in-kind contributions such as volunteer time, supplies, space, etc., donated to the project.

Funding may not be used for:

- Construction, litigation or lobbying.
- Activities that duplicate, replace or supplant federal, state or private funds.
- Activities in places that are not accessible to people with disabilities.

ASSURANCES: The applicants chosen for funding must be able to provide assurances that they can meet state, federal and agency requirements as a condition of an award, including compliance with the Americans with Disabilities Act; federal OMB Circular 133 and other audit requirements; and Section 507 of Public Law 103-333 on American-made goods. See document *Information on Award Requirements*.

In addition:

- All materials developed by an award, such as publications, handouts, mailing lists, publicity notices, and other materials will remain the property of VTDDC. VTDDC reserves a royalty-free, nonexclusive, and irrevocable license to reproduce, publish or otherwise use, and to authorize others to use, the copyright in any work developed under this contract.
- Final drafts of any publications, videotapes or other products shall be reviewed and approved by VTDDC prior to distribution. Products must acknowledge VTDDC funding (e.g., Funded through a grant from the Vermont Developmental Disabilities Council). Ten copies of such products shall be submitted to VTDDC along with a copy on a CD or PC compatible DS/HD diskette.

You must be able to:

- Submit standardized electronic quarterly program and budget reports.
- Make presentations at VTDDC meetings, if requested, to provide updates on project activities and/or or to present results.
- Participate in consumer satisfaction surveys.
- Assist in collecting data for post-project performance measures after the grant has ended.

6. SUBMITTING THE APPLICATION

Putting the Application Together

- Be sure you have responded to all questions and completed all parts of the application.
- Be sure you have identified all project staff.
- You may attach only one file and it must be in .pdf format. This includes:
 - ◆ Qualifications or resumes for all project staff identified (up to two pages per person).
 - ◆ Current annual organizational budget.
- You may include other supporting documents as part of the single pdf file. However, please note that the file will be sent and reviewed by our members, who appreciate information that is concise.

Please send an electronic version to vtddc@state.vt.us, and mail or arrange for delivery of the original application (and five copies) to reach VTDDC by the deadline in the Request for Proposal.

To arrange delivery, call: 802-828-1310 or 888-317-2006 or **email** vtddc@state.vt.us

Please note that **mail service** for our temporary location in Berlin is routed through Waterbury. There will not be anyone there to receive it, and it will take extra time to reach us.

The mailing address is:

VT Developmental Disabilities Council
103 South Main Street
One North, Suite 117
Waterbury, VT 05671-0206

**I. Vermont Developmental Disabilities Council
State Plan Goals & Objectives
October 1, 2011 to September 20, 2016**

GOAL 1

At every stage of life Vermonters with developmental disabilities and their families will have easy access to information about services and supports in common everyday language.

1. Identify key areas of information needs and the best formats to reach the most people.
2. Implement a sustainable and successful statewide model for independent information, support and advocacy for people with developmental disabilities and families to navigate service systems and get the information and services they need.
3. Work together with state agencies, providers and schools to provide consistent, accessible information to people with developmental disabilities and their families about key programs, supports and transitions.

GOAL 2

Vermont Developmental Disabilities Council will support more Vermonters with developmental disabilities and their families to have strong voices to ensure quality of service and freedom from abuse, neglect and exploitation.

1. Provide funding to support and strengthen a state organization led by individuals with developmental disabilities.
2. Support a sustainable family organization that focuses on information, resources and advocacy across the life span.
3. Improve and increase leadership training opportunities for people with developmental disabilities and family members.
4. Expand participation of self-advocates and families in cross-disability coalitions that address key issues that affect their lives.
5. Provide training and information on Vermont's disability service systems that increases the number of self-advocates and families who can advocate for themselves and be active at the local and state level to address access to services, quality of services, and essential rights.

GOAL 3

All individuals with developmental disabilities and their families will have equitable access to flexible, individualized quality services and supports.

1. Identify and develop an advocacy plan with other key organizations to advocate for a robust system that provides quality individualized services and protects essential rights.
2. Identify and develop an advocacy plan that addresses barriers to adequate funding to support people with developmental disabilities and their families across the life span.

3. Increase the range of choices by promoting at least two flexible service and support options for all ages across programs.
4. Identify and develop an advocacy plan with at least one other key organization to advocate for integrated family services for children that address disparities in access to respite and flexible supports, and also disparities in treatment of different kinds of families ~ foster, natural and adopted.
5. Identify and promote at least two (2) housing and home support options that encourage independence; choice about where and with whom to live; and about how people spend their time.
6. Improve and increase opportunities to expand the level of expertise of a range of professionals and direct support staff to be able to deliver high quality service coordination, specialized services and other resources and supports.

GOAL 4

All across Vermont people with developmental disabilities will have more positive, supportive relationships that will help them be well and be part of activities that bring them into the heart of their communities.

1. More direct service and developmental home providers will be educated by self advocates and supported to have a better understanding of the people they work for and be able to offer a broader range of activities that reflect people's interests.
2. Collaborate with at least one partner organization to educate physicians and other health care providers to have a better understanding of how to connect with people with developmental disabilities so that the Blueprint for Health can provide an increased number of welcoming primary care medical homes.
3. Outreach and education will support more community members to be able to welcome Vermonters who happen to have a developmental disability into a broader range of activities.
4. Outreach and education will support bus drivers and other transportation providers to be welcoming and to be able to serve Vermonters who happen to have a developmental disability

GOAL 5

More Vermonters with developmental disabilities will be employed for more hours and more pay in jobs they choose.

1. Develop and implement an advocacy plan so that Vermont becomes an Employment First state through collaboration with key stakeholders.
2. Identify and promote best practices and programs to increase hours, pay and benefits of people with developmental disabilities.
3. Identify and promote best practices and programs for transition age students with developmental disabilities to increase their range of work experiences during school and their rate and hours of employment upon graduation.

II. Administration on Intellectual Developmental Disabilities Federal Performance Measures

The federal ADD requires all Developmental Disability Councils to report annual information using Areas of Emphasis with specified Performance Measure. It is a way to quantify the accomplishments of your project.

Here are the Areas of Emphasis. Outcome statements for each are found in the full table of measures at pages 5 and 6.

EM	Employment	RE	Recreation
ED	Education	CS	Community Supports
HE	Health	TR	Transportation
HO	Housing	QA	Quality Assurance
CH	Child Care	CR	Cross-cutting

The Areas of Emphasis can overlap and occasionally an activity fits in more than one area.

Here is some guidance on the most confusing Areas of Emphasis:

QA: Quality Assurance:

This category would be used for projects with goals and objectives related to:

- Self-advocacy/Self-determination
- Leadership development
- Information, referral and assistance
- Quality of services
- Safety and protection from abuse and neglect
- Rights and accessibility

CS: Formal/Informal Community Supports:

This category would be used for projects with goals and objectives related to:

- Personal assistance services
- Implementing Medicaid waiver
- Faith-based initiatives
- Micro-boards
- Youth in juvenile systems
- Assistive technology and durable medical equipment
- Family support
- Direct care workforce/professional development

CR: Cross-cutting

This category would be used for projects with goals and activities related to:

- Information to the community and public
- Public awareness and public relations
- Disability information
- Policymaker education

An activity can result in several measures. The following information can be used as a guide to identify measures that fit your project activities.

Trained For the “people trained” measures you should be able to document an event or activity where people receive specific training in a specific area. This would not include hits to a website or information brochures disseminated. In addition, because attending a conference does not ensure training, the number of individuals attending a conference should be reported as an “other” measure – unless a specific breakout workshop is an actual training.

Facilitated Example, “People facilitated inclusive child care.” Facilitate means to make easier or less difficult. People included in this measure would be people in various occupations and professions that do something that make it easier for people with disabilities to attain employment, housing, education, etc. An example would be working within real estate systems to help people with developmental disabilities own their own homes; people who “facilitated” would be real estate agents, mortgage bankers, etc.

‘Active in’ as in “People active in systems advocacy.” As this outcome implies there is a level of active involvement required. You need some mechanism to measure “people active” in activities intended to change systems. Activities might include legislative testimony, involvement on public policy committees, participation in public policy activities, budget testimony, etc.

Benefiting as in “People benefiting from quality assurance efforts.” You would need to be able to identify that an actual direct benefit has occurred to a specific number of individuals. For example, you help to develop a state policy that allows state services funding to follow the person. While the potential is for all people receiving services to benefit, you would need to report a number that can be officially verified. You cannot simply enumerate all people receiving services as having benefited.

Educated as in “Public policymakers educated by Council about issues related to Council initiatives.” Numbers recorded would be the result of specific “education” events. For example, perhaps you conduct an annual legislator training – an event to provide information about disability issues to state legislators. The number of legislators who attend could be counted in this outcome measure. In another example, you send out a newsletter to state legislators. It would not be appropriate to put this number in ‘policymakers educated’ because there is no way to know that the policymakers actually read it. This measure would, however, be applicable to ‘copies of products distributed to policymakers.’ NOTE: Policymakers are not just legislators; they could also include state and local people who are in positions to develop policy relative to disability issues.

Dollars leveraged refers to the results of an initial investment of Council funds (including time and other resources) to gain a dollar return from other sources. Funds can be either public or private.

Programs/policies created/improved You must be able to describe a specific program or policy that has been started, or point to a specific improvement in an existing policy or program.

Other This measure can be used for things that do not fit other measures. Examples would be products such as publications, manuals, training curriculum, etc. It is never people. Currently DD Suite gives you the option of counting people on its report page. This is a mistake on the part of DD Suite. Do not count people under other.

Complete List of the Performance Measures

EM: EMPLOYMENT

People get and keep employment consistent with their interests, abilities and needs.

EM01 Adults have jobs of their choice through Council efforts.

EM02 Dollars leveraged for employment programs

EM03 Employers provided vocational supports to students on the job

EM04 Businesses/employers employed adults

EM05 Employment programs and policies are created/improved

EM06 People facilitated employment

EM07 People trained in employment

EM10 Other

CS: FORMAL AND INFORMAL COMMUNITY SUPPORTS -

Individuals have access to other services available or offered in a community, including formal and informal community supports that affect their quality of life.

CS01 Individuals receive formal/informal community supports

CS02 Dollars leveraged for formal/informal community supports

CS03 Formal/informal community supports programs/policies created/improved

CS04 People facilitated formal/informal community supports

CS05 People trained in formal/informal community supports

CS08 Buildings/public accommodations became accessible

CS09 Other

ED: EDUCATION

Students reach their educational potential and infants and young children reach their developmental potential.

ED01 Students have the education and support they need to reach their educational goals through Council efforts

ED02 Infants and young children have the services/supports needed to reach developmental goals through Council efforts

ED03 Students transitioned from school to community and jobs

ED04 Children transitioned from early intervention and pre-school to inclusive classrooms/ schools

ED06 Dollars leveraged for education

ED07 Education programs/policies created/ improved

ED08 Post-secondary institutions improved inclusive education

ED09 Schools improved IEP practices

ED10 People facilitated inclusive education

ED11 People trained in inclusive education

ED13 Parents trained regarding their child's educational rights

ED14 Other

HO: HOUSING

Adults choose where and with whom they live.

HO01 Individuals have homes of their choice through Council efforts

HO02 People moved from congregate settings to homes in the community

HO03 Dollars leveraged for housing

HO04 Banks make mortgage funds available to enable people to own their own homes

HO05 Housing programs/policies created/improved

HO06 Units of affordable, accessible housing made available

HO07 People facilitated home ownership/rental

HO08 People trained in housing

HO11 Other

RE: RECREATION

People benefit from inclusive recreational, leisure and social activities consistent with their interests and abilities.

RE01 People active in recreational activities through Council efforts

RE02 Dollars leveraged for recreation programs

RE03 Recreation programs/policies created/improved

RE04 People facilitated recreation

RE05 People trained in recreation

RE08 Other

CC: CHILD CARE

Children & families benefit from a range of inclusive, flexible child care options

CH01 Children in inclusive child care settings through Council efforts

CH02 Dollars leveraged for child care programs

CH03 Child care programs/policies created/improved

CH04 People facilitated inclusive child care

CH05 People trained in child care

CH8 Other

HE: HEALTH

People are healthy and benefit from the full range of needed health services.

HE01 People have needed health services through Council efforts

HE02 Dollars leveraged for health services

HE03 Health services programs/policies created/improved

HE04 People improved health services

HE05 People trained in health care services

HE08 Other

TR: TRANSPORTATION

People have transportation services for work, school, medical, and personal needs

TR01 People have transportation services through Council efforts.

TR02 Dollars leveraged for transportation programs

TR03 Transportation programs/policies created/improved

TR04 People facilitated transportation

TR05 People trained in transportation

TR08 Other

CR: CROSS CUTTING

CR1 Public policymakers educated by Council about issues related to Council initiatives

CR2 Number of distinct products distributed to policymakers about issues related to Council initiatives

CR3 Members of the general public estimated to have been reached by Council public education, awareness and media initiatives.

QA: QUALITY ASSURANCE

People have the information, skills, opportunities and supports to live free of abuse, neglect, financial and sexual exploitation, and violations of their human and legal rights.

QA01 People benefiting from quality assurance efforts of the Council

QA02 Dollars leveraged for quality assurance programs

QA03 Quality assurance programs/policies created/improved

QA04 People facilitated quality assurance

QA05 People trained in quality assurance

QA06 People active in systems advocacy about quality assurance

- Self-advocates
- Family members
- Others

QA07 People trained in systems advocacy about quality assurance

- Self-advocates
- Family members
- Others

QA08 People trained in leadership, self-advocacy, and self-determination.

QA09 People attained membership on public and private bodies and other leadership coalitions.

QA10 Number of entities participating in partnerships or coalitions created or sustained as a result of Council efforts.

QA11 Other